

## Discussion Topic: Character Traits

Choose a character from the reading. What is one character trait that the character displays in this section? Can you find **evidence** from the text?

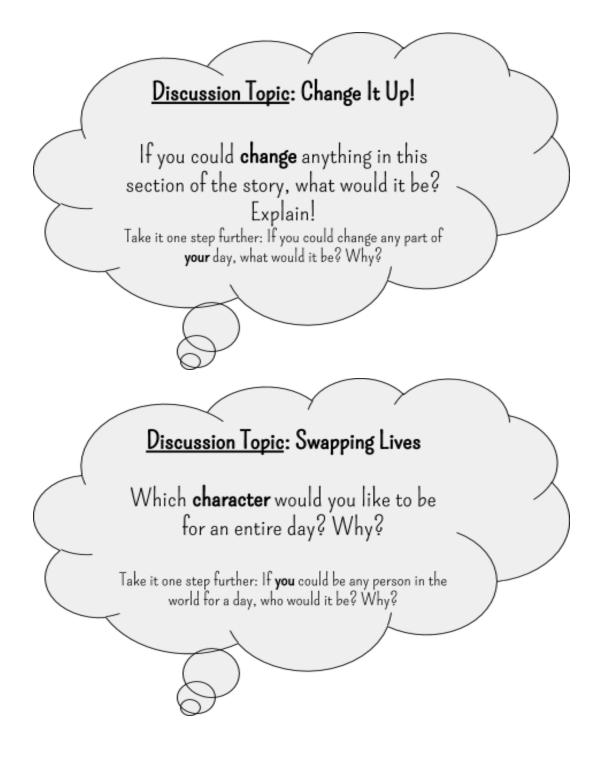
Take it one step further: If **you** were a character in a book, what character trait would you have? Why?

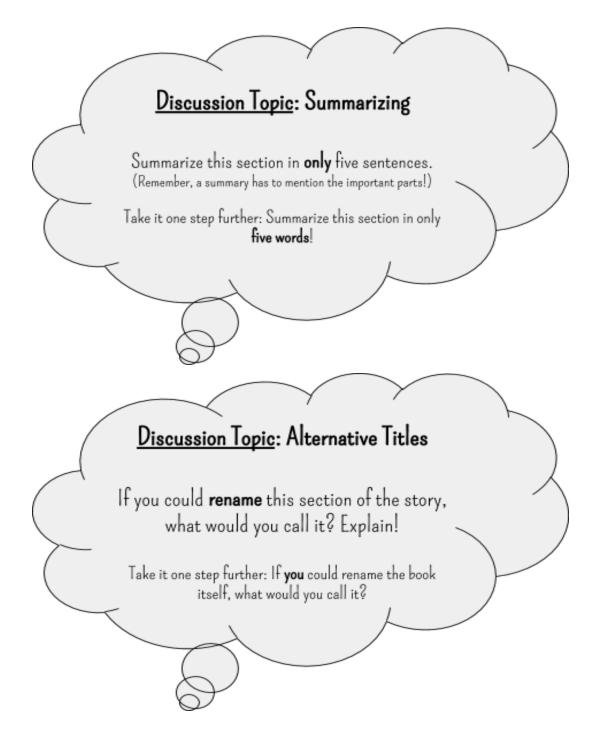
## Discussion Topic: Making Inferences

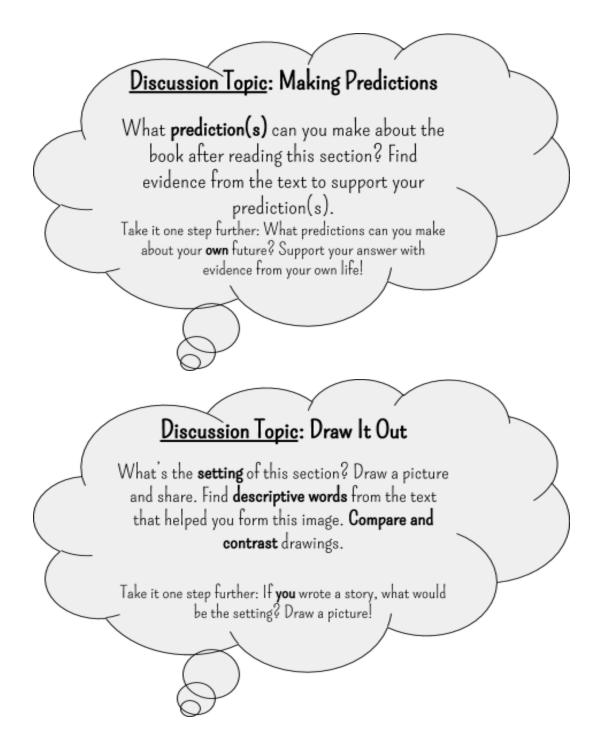
What inferences can be made in this section based on **evidence** found in the

text and **reasoning**?

Take it one step further: Why does the author leave it up to the reader to figure things out sometimes?







## Literary Words Reference Sheet

Author's Purpose: Is the author writing this book to persuade, inform, or entertain his/her audience?
→ Remember the acronym P.I.E.!

**Character Traits**: Is the character shy? Outgoing? Assertive? Deceptive? Character traits are behaviors characters models and can be supported by evidence in the text.

**Context:** the surrounding text that gives insight and/or better understanding of a particular word/phrase

**Evidence from the Text**: the actual words from the text that will support one's answers.

→ For example, if a student says the character is a caring person, what sentence or passage from the text can the student point to that supports that the character is caring?

Summarize: retelling of a story using only the main points

Setting: the when and where a story takes place

**Inference**: Drawing a conclusion using evidence from the text and reasoning skills (as opposed to being directly told something from the author)

Types of Conflict: the different types of problems found in a story

- 1. Person versus Person
- 2. Person versus Self
- 3. Person versus Nature
- 4. Person versus Society

**Compare**: to find similarities

**Contrast**: to find differences