

**Discussion Topic: Types of Conflict**

What types of **conflict** do you notice in this section?

Take it one step further: Have **you** ever experienced this type of conflict? Explain!

**Discussion Topic: Author's Purpose**

Is the **author's purpose** in this section to persuade, inform, or entertain?

What **context clues** can you find in the text to help support your answer?

Take it one step further: Can you think of another story where the author purpose is **similar** to this story?

### Discussion Topic: Character Traits

Choose a character from the reading. What is one **character trait** that the character displays in this section? Can you find **evidence** from the text?

Take it one step further: If **you** were a character in a book, what character trait would you have? Why?

### Discussion Topic: Making Inferences

What inferences can be made in this section based on **evidence** found in the text and **reasoning**?

Take it one step further: Why does the author leave it up to the reader to figure things out sometimes?

**Discussion Topic: Change It Up!**

If you could **change** anything in this section of the story, what would it be?

Explain!

Take it one step further: If you could change any part of **your** day, what would it be? Why?

**Discussion Topic: Swapping Lives**

Which **character** would you like to be for an entire day? Why?

Take it one step further: If **you** could be any person in the world for a day, who would it be? Why?

### Discussion Topic: Summarizing

Summarize this section in **only** five sentences.  
(Remember, a summary has to mention the important parts!)

Take it one step further: Summarize this section in only  
**five words!**

### Discussion Topic: Alternative Titles

If you could **rename** this section of the story,  
what would you call it? Explain!

Take it one step further: If **you** could rename the book  
itself, what would you call it?

### Discussion Topic: Making Predictions

What **prediction(s)** can you make about the book after reading this section? Find evidence from the text to support your prediction(s).

Take it one step further: What predictions can you make about your **own** future? Support your answer with evidence from your own life!

### Discussion Topic: Draw It Out

What's the **setting** of this section? Draw a picture and share. Find **descriptive words** from the text that helped you form this image. **Compare and contrast** drawings.

Take it one step further: If **you** wrote a story, what would be the setting? Draw a picture!

## Literary Words Reference Sheet

**Author's Purpose:** Is the author writing this book to persuade, inform, or entertain his/her audience?

→ Remember the acronym P.I.E.!

**Character Traits:** Is the character shy? Outgoing? Assertive? Deceptive? Character traits are behaviors characters models and can be supported by evidence in the text.

**Context:** the surrounding text that gives insight and/or better understanding of a particular word/phrase

**Evidence from the Text:** the actual words from the text that will support one's answers.

→ For example, if a student says the character is a caring person, what sentence or passage from the text can the student point to that supports that the character is caring?

**Summarize:** retelling of a story using only the main points

**Setting:** the when and where a story takes place

**Inference:** Drawing a conclusion using evidence from the text and reasoning skills (as opposed to being directly told something from the author)

**Types of Conflict:** the different types of problems found in a story

1. Person versus Person
2. Person versus Self
3. Person versus Nature
4. Person versus Society

**Compare:** to find similarities

**Contrast:** to find differences